

# Teacher Speech and Language Checklist

## Speech- how the child says their sounds.

Check any errors you hear.

S blend- slide, smoke, snack. L blend- flower, play, clay. Th- as in this or thimble



- Kindergarten- g,k,f.
- Grade 1- g,k,f, s blends, l blends, l.
- Grade 2- g,k,f, s blends, l blends, l, s, z,v, ch, sh, j
- Grade 3- g,k,f,s blends, l blends, l, s, z,v, ch, sh, j, r & th.
- They seem embarrassed by their speech?
- They are hard (for strangers) to understand?
- fluency (stuttering) is an issue?

## Language- how the child comprehends what is being said to them and how they get their point across.

Check any areas of weakness.

- Has difficulty with prepositions or concepts- behind, between, or before, after, first, second, etc.
- Has difficulty putting words into sentences.
- Has difficulty with grammar- pronouns, plurals ,verb tenses,
- Has difficulty sorting items by category or listing the function and attributes of items.
- Has difficulty following verbal directions.
- Has difficulty repeating verbal instructions, or commands.
- Has difficulty answering 'wh' or yes no questions

## Reading- Phonological awareness

- Is able to read at grade level
- Can rhyme words
- Can identify beginning sounds in words
- Can segment words – tell you all the sounds in a word cat /k/ /a/ /t/
- Can understand what they read and explain what they read